



የሀገራችንን ልማትና ትራንስፎርሜሽን እውን ለማድረግ ቀልጣፋ፣ ውጤታማ፣ ግልጽና ተጠያቂነት ያለው ፐብሊክ ሰርቪስ ከመገንባት አኳያ በ 2017 በአፍሪካ የልህቀት ማዕከል መሆን



ፐብሊክ ሰርቪሱ የአገልጋይነት መንፈስ የተላበሰ እና በግልጽነትና በተጠያቂነት የሚሰራ እንዲሆን አቅሙን በስፔሻላይዝድ ትምህርት፣በስልጠና፣ በማማከር፣በምርምር እና ማህበረሰብ አገልግሎቶች በቀጣይነት መገንባት



ተገልጋይ ተኮር ቁርጠኝነት ሁሌም መማር ብዝሀነት መቀበል ትኩረት ልዩ ድጋፍ ለሚሹ አሳታፊነት ተባብሮ መስራት



To become a leading center of excellence in public service capacity building in Africa by 2025 through building efficient, effective,

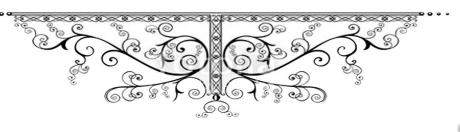
Transparent and accountable public service which can contribute to the realization of the development and transformation drive of the country



Enhancing the service orientation, transparency and accountability of the public service by building its capacity through Specialized Education, Training, Consultancy, Research and Community Services.



Customer Focus
Commitment
Continuous Learning
Welcoming Diversity
Attention to the Disadvantaged
Participation
Collaboration



Ethiopian Civil Service Civil Content

ETHIOPIAN CIVIL SERVICE UNIVERSITY CONFERS WITH STAKEHOLDERS



NOVEL CORONA VIRUS (COVID 19) & PREVENTIVE-MEASURES AT ECSU



MINISTERIAL COMMITTEE FOR CORONA PREVENTION VISITS ECSU



ከአካ**ል ጉ**ደተኛች ተደራሽ አገ<mark>ልግ</mark>ኰት



ECSU ETHICS AND ANTI-CORRUPTION DIRECTORATE ORGANIZE TRAINING



ሙስናን የመከካከ<u>ያ</u> ስትራቴጀዎች



ECSU PRESIDENT
DISCUSSES WITH FEDERAL
SOMALI OFFICIALS



የዩኒቨርስቲው የፋይና**ጓስ አ**ጠቃቀም







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ETHIOPIAN CIVIL SERVICE UNIVERSITY CONFERS WITH STAKEHOLDERS

Ethiopian Civil Service University Assosa Master Plan preparation team discussed with key stakeholders and the community affected by the plan. The consultation was made in three rounds from March 13 - 16 /2020 with steering committee, the city administration and the residents.

made. The proposed social and economic interventions which included housing provision, infrastructure provision and job creation opportunities and Plan implementation strategies was presented by Ato Mengisto Mekonnen.



Ato Abate Chekol Assosa Master Plan preparation team member & urban Planer



Ato Mengistu Mekonnen Assosa Master Plan preparation team member & urban Planer

In the first round discussion held with

steering committee, Ato Abate Chekol and Ato Mengistu Mekonnen from ECSU's College of Urban Engineering and Development(CUDE) gave a presentation about the main inputs for the plan, the crafted vision, possible growth scenar-



ios, spatial, social and economic proposals. Ato Abate in the occasion said that as per previous consultation with stake holders, integrated and balanced growth scenario, which was proposed by the study team was given a green light and it was based on this scenario that the plan is being

Ato Berekete Tadese the other instructor at CUDE presented Sewage disposal capacity of the new plan by referring to different parts of the town. The strength, weakness and opportunity and threat of the study was presented by Adem Redi who is participating in the project from Kotebe Metropolitan University.



After the brief presentations, participants raised different questions. Participants from Ethio-Telecom, Electric Service, water and road services raised different questions of their concern. The team members briefed the participants to ease their concern.

News + Events



Dr. Danieal Lirebo

Dean of College of Urban Development and Engineering

Ato Gebretensay Tesfay, Director for Center for Urban Management and Transformation Training and Consultancy said that the University has got recognition due to the excellent performances it has shown in the previous projects. He raised Gambella project as a case in point. Ato Gebretensay thanked the regional government and the city administration for their commitment to realize the project.



Ato Berekete Tadesse Assosa Master Plan preparation team member



Ato Gebretensay Tesfay Center for Urban Management and Transformation Training and

Consultancy Director



Ato zeleke Lerambo

Coordinator of the Asossa Master plan preparation team

Dr. Danieal Lirebo, Dean of College of Urban development and Engineering on his part expressed his pride that many of the Assossa Tawn planners participating in the project are our students. Dr.Daniel said his college has more than 50 years of experience in Urban Development in the country. Together with the Ministry of Urban



Ato Adem Redi

Assosa Master Plan preparation team member

and Housing, the Regional Government and the City Administration, we will make Assossa a tourist Hub, Agro processing centre and safe residential City, said in conclusion.

The team also briefed the City Administration Officials about the progress made on the master plan. Ato zeleke Lerambo Coordinator of the Master plan preparation team briefed the officials about the master plan preparation process from the inception to this stage. In his explanation Ato Zeleke said the University deployed 21 professionals for the master plan preparation of Assossa Tawn. The team also discussed with Asossa residents to refine the plan.







ASSOSA MASTER PLAN PREPARATION PHOTOS GALLERY

MARCH 13













MARCH 14

















ECSU News + Events

MARCH 14



















MARCH 15







MARCH 16











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MINISTERIAL COMMITTEE FOR CORONA VISITS ECSU PREVENTION

In a bid to secure as many quarantine centres as possible to contain the spread of Covid 19 in the country, the high level ministerial committee established to lead these efforts visited Ethiopian Civil Service University's facilities on April 3/2020. The team led by Her Excellency Professor Hirut Wolde Mariam, Minister of Science and Higher Education visited the students' dormitories, student s' lounge, clinic and food preparation facilities.



promptly acting to make ready the facilities in the earliest possible days. Professor Hirut also said, starting the coming Moday, training will be given to employees of the University on how they can protect themselves from infection.



The team commended the University's facilities as an ideal place for quarantine and for admission of positive cases in the case of emergency. Speaking to Journalists, Professor Hirut said the team has visited different facilities and the University's facilities fulfill the requirements. She in the occasion thanked the University for











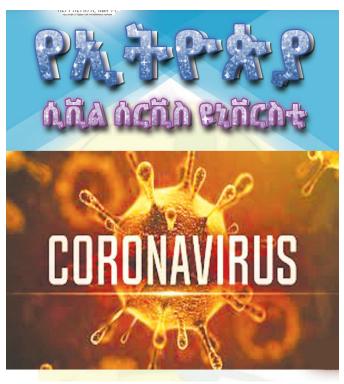


Professor Fikre Dessalegn, President of Ethiopian Civil Service University on his part said. The University has been doing its level best to make the facilities ready for the prevention of the virus. The University management and all the employees are happy to be part this campaign and we will avail all the necessary resources for the efforts of the containment of the virus, said Professor Fikre.















ECSU ETHICS AND ANTI-CORRUPTION DIRECTORATE ORGANIZE TRAINING

Ethiopian Civil Service University Ethics and Anti-corruption Directorate organized training for directors and team leaders on Federal Civil Service Proclamation from March 12-13, 2020 at Hidasse Hall.



At the opening Ceremony Ato Asrate Amare, Administration and Students' Service Vice President Office Directorate director, said the training prepared to capacitate the middle managers about the rules and regulation of how to handle employees' different questions base on the Federal Civil Service Proclamation. The training helps the middle management to understand and apply the rights and responsibilities of each employee effectively. Besides, it avoids complains that employees raised on different issues and work base on the proclamation and directives.



On the training the trainers raised different questions and comments to the house and discussed on them base on the proclamation .The trainers also responded to the questions and take the comments as inputs to the Civil Service Commission.





The training focused on Federal Civil Service Proclamation 1064/2010 and different manual on promotion, discipline, recruiting, selection, and performance evaluation of employees. It was given by Demsse Mekasha and Gezeu Tadesse experts from Civil Service Commission.









ECSU PRESIDENT DISCUSSES WITH FEDERAL SOMALI OFFICIALS

Professor Fikre Dessalegne, Ethiopian Civil Service University President, discussed with Minister of Ministry of Education, Culture and Higher Education of the Federal Republic of Somali, H.E. Mr Abdullahi Godah Barre on March 12, 2020 at ECSU Senate Hall.



Professor Fikre Dessalegne Ethiopian Civil Service University President

The president welcomed the minster and explained the ongoing process of ECSU to become a leading center of excellence in public service capacity building in Africa by 2025. As he mentioned the university graduated several Somali students in the past years and has made a significant contribution in building the capacity of the Federal Republic of Somali civil servants. The coming years the university has a plan to give scholarship and enroll more candidates he added. "As a higher education center the University is secular. Political and religious activities are not allowed in the university, so the ministry should give detail explanation and orientation about our educational system while recruiting and measuring new candidates who will join ECSU ." he underlined. He also promised to help the minister in different areas and asked them to provide more details of the type of support they need from the university.



H.E Mr Abdullahi Godah Barre thanked the university in building the capacity of the Somali civil servants and asked to continue its support in re -opening the Institute of Civil servant in Federal Republic of Somali. "At this time, we as a country need to make every system more formal starting from formulating our constitution and other public institutions of the government. So we requested the university to help us and share the expertise" he added.



In the discussion the Federal Republic of Somali ambassador in Ethiopia H.E Abdihakim Abdullahi and Mr Abdikarim Mohammed Cultural Attaché of the embassy participated.





NOVEL CORONA VIRUS (COVID 19) & PREVENTIVE MEASURES AT ECSU

Ever since one individual was found infected with the virus in the country, different measures are being taken to prevent the spread of the virus in the country. One of the measures taken by Ministry of Science and Higher Education was to temporarily suspend the teaching learning process in all educational institutions in the country. To effect the decision of the Ministry, Ethiopian Civil Service University established Corona Virus Prevention Command Post. The command post was tasked with educating the University community on prevention mechanisms through print and electronic medium including the University's FM 100.5.

In line with the decision of the Ministry, University Management also decided to purchase different hygiene and sanitation materials to be distributed to the students and the University community. Around Eight washing stations are established in different places of the University. Brochures and

containment measures (washing hands, keeping physical distances and using sanitizers properly and consistently) are frequently produced and distributed to the University Community.

The University has also prepared transportations to the students to go to their respective residential places. To minimize the close contacts between the University employees, about 81% of the employees are decided to stay and work from home. As Prime Minister Abiy Said social distancing is one of the critical ways that we can stop the spread of COVID 19. He urged all to strictly adhere to distancing measures in whichever environment we find ourselves. So on behalf of the Corona prevention Task Force, we would like to urge the university community to consistently follow what the Ministry of Health and Institute of Public health set for the prevention of the disease.

Measures taken in the University to prevent the spread of the COVID 19 Virus



















የአካል ጉዳተኛ ምንነት

ካል ጉዓተኛ ማለት በተፈጥሯዊ እና/ወይም በሰው ሰራሽ ችግሮች ምክንያቶች አንዱን ወይም ከአንድ ማለት ነው። አካል *ጉ*ዳተኛ የሆነ ሰው ከ*ጉ*ዳት አልባዎች *ጋ*ር ሲነፃፀር የቀን-ተቀን እንቅሳቃሴው/ዋ ላይ አሉታዊ ተፅእኖ ያለባት/ያለባት እና ጉዳቱም ከ12 ወራት በላይ የቆየና ከጉዳተኛው/ዋ ቀሪ ህይወት *ጋር* አብሮ ሊዘልቅ የሚችል ነው።

በአጠቃላይ አካል ጉዳተኛነት የሚታዩ (visible) እና የማይታዩ (invisible) ተብለው በሁለት ይከፈላሉ። ከላይ እንደተጠቀሰው የማየትና የመንቀሳቀስ ች*ግሮ*ች የሚታዩ የአካል *ጉ*ዳት አይነቶች ሲሆኑ የመስማት፣ የአዕምሮ፣ የማማር (learning disabilities) ችግሮች ደግሞ ከማይታዩ የአካል ጉዳት አይነቶች የሚመደቡ ናቸው። ስለሆነም አንድ ሰው

በሀብረተሰቡ ውስጥ ያለው የተዛባ አመለካከት አካል ንዳተኞች ከሌላው የሀብረተሰብ ክፍል እንዲገለሉና በዚህም ምክንያት በትምሀርት፣ በስራ እንዲሁም በአሞራር ቦታዎች እድሎች ላይ እኩል ተሳታፊ እና ተጠቃሚ አለሞሆናቸውን ። ተፈርሶ ችዊጀጋሙ ያኒለተየ

አካል ጉዳተኞች ኑሮአቸውን በነፃነት እንዲጦሩ በየትኛውም የሕይወት መስክ ያልተንደበ ተሳትፎ እንዲያደርጉና ቁሳዊ አካባቢን የሞድረስም ሆነ ለህዝብ ክፍት በተደረ*ጉ* ተቋማትና አ*ገልግ*ሎት የሞጠቀም ዕድል የተሞቻቸላቸው ሞሆኑን ለማረ*ጋ*ንጥ ተንቢነት ያላቸውን *እርምጃዎች* መወስድ እንደሚንባ የባበሩት መንማስታት ድርጅት የአካል ንዳተኛ መብቶች ኮንቬንሽ አንቀጽ 12 ላይ ተደን*ግጓል*።

በኢትዮጵያ የአካል *ጉ*ዳተኞች *ነባራ*ዊ ሁኔታ

864.218 /1.17%/ አካል ንዳተኞች ናቸው። ከእነዚህም 400.016 ድግሞ ሴቶች ናቸው። የኢትዮጵያ ህዝብ ብዛት አሁን ከ100 ሚሊዩን በላይ ከሞድረሱ ጋር ተያይዞ የአካል *ጉ*ዳተኞች ቁጥርም ከፍ እንደሚል ይጠበቃል።

ተደራሽነት ምንድ ነው?

ተደራሽነት ማለት በጥቅሉ ለሁሉም እኩል እድል ማቅረብን ያመለክታል። በተጨማሪ አንድን ምርት፣ አንልባሎት፣ ሞረጃ ወይም አካባቢ፣ የአካል *ጉ*ዳት አይነት፣ ፆታ፣ እድሜ እና ሌሎች *ጉ*ዳዮች ሳይ*ገ*ድባቸው ለሁሉም የሀብረተሰብ ክፍሎች ምቹና ተስማሚ በሆነ ሞልኩ ማቅረብ/ሞስጠት ሲቻል ነው።







የተደራሽነት አይነቶች

ለአካል ንዳተኞች የሚሰጡ አንልግሎቶችን ተደራሽ ከማድረግ አንፃር በሶስት ዋና ዋና ክፍሎች ከፍሎ ማየት ይቻላል።

1. የአካባቢ ተደራሽነት

አካል *ጉ*ዳተኞች ራሳቸውን ችለው ሲንቀሳቀሱ ሕንፃዎች፣ *መንገዶች፣ የመጓጓዣ ዘ*ዴዎችና *እን*ደ ትምህርት ቤቶች፣ ድርጅቶች ያሉ የቤት ውስጥና የቤት ውጭ *ሞገልገ*ያ የአካባቢ ተደ*ራ*ሽነት ቸሻቂጠተ ናቸው።

2. የጦረጃ ተደራሽነት

አካል *ጉ*ዳተኞች ከሌሎች *ጋ*ር በእኩል ደረጃ ሃሳብንና አስተያየትን በሞግለፅ ሞብታቸው ተጠቃሚ ሞሆናቸውን በሚሞርጡት በማናቸውም የሞ*ገ*ናኛ ዘዴ ሞረጃ የመፈለማ፣ የመቀበል እና የመስጠት ነፃነታቸውን ያካትታል፡ ፡ እንዲሁም በምልክት ቋንቋ፣ የብሬል፣ እየጎሉ በሚሄዱና በሚጦርጧቸው ሌሎች ምቹ የመ*ገ*ናኛ ዘዴዎች፣ ስልቶችና ቅርጾች የምጠቀም ምብትን ምቀበልና ማምቻቸት ትኩረት ይሰጣል።

ተደራሽነት ያለውን መረጃና የመንናኛ ቴክኖሎጂዎችን ጨምሮ፣ የቃል *ንግግሮች*ን፣ በዳሰሳ የሚደረስባቸውን የግንኙነት ዘዴዎች፣ የሚታዩ ምልክቶችን፣ ብሬል ጉልህ ህት መቶችን፣ የተፃፉና የተቀረፁ ድምፆችን፣ በየፃዜው እየተሻሻሉ የሚሄዱ አማራጭ የ*ሚ*ንናኛ ስልቶችን፣ *ጫንገ*ዶችንና ዘዴዎችን ያካት*ታ*ል። አበው በእጅ ያለ ወርቅ ... አንደሚሉት ሁሉ የእኛን ቁርጠኝነት የሚሹ የመረጃ ተደራሽነት በማናቸውም የመ*ገ*ናኛ ዘዴዎችን በመጠቀም <u>መረጃ የመፈለማ፣ የመቀበል እና የመስጠት ነፃነታቸውን</u> ያካትታል።

3. የትምሀርት ተደ*ራ*ሽነት

እንደ ዩኔስኮ (2005) አንላለጽ የትምህርት ተደራሽነት (accessible education) የትምህርት ሥርዓትን በማጎልበት በሁሉም የትምህርት ደረጃዎች ለሁሉም ዜጎች ለማዳረስ የሚረዳ ሂደት ነው። በተጨማሪም አካል ንዳተኞች እንደ *ጉ*ዳት አልባዎች ሁሉ በትምህርት ተቋማት እኩል ተሳታፊ እና ተጠቃሚ እንዲሆኑ ተመጣጣኝ ማመቻቸት (applying inclusive education) ያስፈልጋል፡፡ ይህም ማለት አካል ጉዳተኞች ተጠቃሚ እንዲሆኑ አስፈላጊና አማባብነት ያላቸው ለምሳሌ በትምሀርት አሰጣጥ፣ በፈተና አፈታተን፣ በህንፃዎች ተደራሽነት እና በሙሳሰሉት ጉዳዮች ላይ ማሻሻያዎች እና ማስተካከያዎችን ማድረ*ግ* ያስፈል*ጋ*ል።

አካቶ ትምህርት ተማዳሮቶች

የተለያዩ ጥናቶች እንደሚያመለክቱት አካል ጉዳተኞች በተለይም በትምሀርት ተቋጣት እኩል ተሳታፊ እና ተጠቃሚ እንዳይሆኑ የሚያደርን ሁኔታዎች አሉ። እነዚህም፡-

- ሥርዓተ-ትምህርት ተለዋጭ አለሞሆን (rigid curriculum)
- ቦታዎች ምቹና ተደራሽ አለሞሆን (problem of physical accessibility)
- የመማር ማስተማር ቁሳቁስችና የአካል ድጋፍ ሰጭ መሳሪዎች ለምሳሌ ክራንች፣ ዊልቸር፣ የመስሚያ ድ*ጋ*ፍ እና የመሳሰሉት በበቂ ሁኔታ አለመ*ገ*ኘት
- አማባብነት ያላቸው የመለያና የምዘና መሳሪዎች አለሞኖር
- ልዩ ፍላጎት ላላቸው ተማሪዎች የሚመደብ የትምህርት በጀት ውስን መሆን
- አይነት፣ በፆታ፣ በዲፓርትሙንት እና በሙሳሰሉት ለሚመለከታቸው አካላት በወቅቱ ተደራሽ አለመሆን

- በትምህርት ማህበረሰቡ ውስጥ ስለ አካል ንዳተኝነት እና አካቶ ትምህርት አንልግሎት (inclusive service delivery) የግንዛቤ ውስንነት መኖር
- · በሞምህራን፣ በድ*ጋ*ፍ ሰጭ ሰራተኞችና በየደረጃው ያሉ አሞራሮች ለአካል ንዳተኞች ድ*ጋ*ፍ በማድረማ በኩል የቁርጠኝነት ማነስ
- የቋንቋ አጠቃቀም ችግሮች እና የመሳሰሉት ናቸው።

ለአካል *ጉ*ዳተኞች አ*ገልግ*ሎት *እ*ና/ወይም ስለአካል *ጉ*ዳተኞች አስተያት በሚሰጥበት *ጊ*ዜ ብዙ ሰዎች በተለምዶና ጥንቃቄ በሳደለው መልኩ የአካል ንዳተኞችን ስብዕና የሚነኩ ቃላትን እና/ወይም ኃረ*ጋ*ትን ሲ ጠቀሙ ይስተዋላል። ልናስወግዳቸው የሚ*ገ*ቡ ቃላት እና ኃረ*ጋ*ት ለማንዛቤ ይረዳ ዘንድ እንደሚከተለው ቀርበዋል።

| እነዚህን <i>ቃ</i> ላት/ሐረ ጎ ቸ ያስወግዱ | እነዚህን <i>ቃ</i> ላት/ሐረ <i>ጎ</i> ቸ ይጠቀ ሙ |
|---------------------------------------|---|
| ድንነተኛ፣ልክፍት፣የሚተል በሽታ | መንቀጥቀጥ |
| <u>ሕ</u> ዉር/ሕይታዉ የታከለ | ዓይነስዉር/የማየትእክል <i>ያ</i> ለበት |
| በዊልቸር የተወሰነ /የዊልቸር ቁራኛ | ዊልቸር ተጠቀሚ |
| ደደብ፣ቀዉስ፣እብድ | የአእምሮ ዉስኑነት ያለበት/ስነ ህሊና ቀዉስ ያለበት |
| በክራንቸ የሚራመድ | የእንቅስቀሴ እክል ያሌበት/መራመጃ የሚጠቀም |
| <i>ደን</i> ቆሮ፣ዲዳ | <i>መ</i> ስማት የተሳነዉ/የመስማት እክል <i>ያ</i> ለበት |
| አካል ስንኩል፣ ሽባ፣አንካሳ | አካል <i>ጉ</i> ዳተኛ የእንቅስ,ቃሴ ቸግር <i>ያ</i> ለበት |
| ደደብ፣ጅል፣ዘንምተኛ | የአእምሮ አካል ኍዳት ያለበት/የአእምሮ እድገት ችግር ያለበት ሰዉ |
| ትክክለኛ ሰዉ/ጤነኛ | አካል <i>ጉ</i> ዳት የሌለበት/አካል <i>ጉዳተኛ ያልሆ</i> ነ አካል |

በስነምባባርና ፀረლስና ዳይሬክቶሬት የተዘ*ጋ*ጀ

ለማስቀረት ወይም ለሞቀነስ በሚያስችል ሞልኩ ከሞዝፈቅ ያድናል የችግሩን ምንጭ የጣድረቅ ተግባር ነው።

የሙስና መከላከል ተማባር አንፃራዊ ጠቀሜታዎች

- ■ያለውን ሀንራዊ ሀብት ለታለመለት ስራ ለማዋል ያስችላል ■ወንጀለኞችን ለማስተዳደር የሚወጣ ወጪን ይቆጥባል
- ወጪ ያስቀራል

- ❖Ლስናና ብልሹ አሰራሮች ሊያስከትሉ የሚችሉትን ■በቀላሉ ተምረውና ተስተካክለው ለሀገር ጠቃሚ በሆነ ከፍተኛየሆነ ኢኮኖሚያዊ፣ ማሀበራዊና ፖለቲካዊ ኪሳራ ተማባር ላይ ሊሰማሩ የሚችሉ ዜጎችን በችግሩ ውስጥ
 - ■በወንጀለኞች ቤተሰቦች ላይ ሊደርስ የሚችለውን ማሀበራዊ ቀውስ ይቀርፋል
- ■ችግሩ ከተከሰተ በኃላ የችግሩን ፈጣሪ እና ያባከነውን ■በሙንግስት ተቋማት ለሙስናና ብልሹ አሰራር ክፍተት ሀብት ለማፈላለማና ለማማኘት የሚባክነውን ተጨማሪ የማይፈጥር ጠንካራ የአሰራር ስርዓት እንዲፈጠር ያደር*ጋ*ል።







ባይ*ገ*ኝም ወይም አንዳንድ ፀሀፊዎች "There is no onefits all anti-corruption strategy" እንደሚሉት ቢሆንም በዘርፉ ምርምር ያካሄዱ አብዛኞቹ ባለሙያዎች ሙስናን ለሞከላከል የሚነደፉ ስትራቴጃዎች አስተዳደራዊ አሰራርና ቁጥጥርን ምሰረት ያደረን ምከላከል፣ ህግን ማስፈፀም፣ ተቋማትን በመንንባት ብሄራዊ የትስስር ስርዓት መዘር*ጋ*ት national integrity system እና የህብረተሰቡን ንቃተ ህሊና ከፍ በማድረ*ግ* ላይ ያተኮሩ ሊሆ*ኑ* ይ*ገ*ባል ይላሉ።

የሙስና መከላከያ ስትራቴጃ

በአንድ ተቋም ውስጥ ማልፅነትና ተጠያቂነት እንዲሰፍን የሚደረ勿በት ስልት ነው።

ማልፅነትን በተቋም ውስጥ ማስፈን

በመንግስት አሰራር ውስጥ የግልፅነት አሰራር ከሌለ ለማስከበር እንቅፋት ከጦፍጠሩም በተጨማሪ ፈፃሚውን አካል ተጠያቂ ማድረግ አይቻልም። በሞሆኑም በሞንግስት

ተጠያቂነት በመንግስት ተቋም ውስጥ ማስፈን

ተጠያቂነት አሰራር ማለት ስራውን የሚሰራው አካል የተሰጡውን ኃላፊነት በአማባቡ ካልተወጣ ለፈፀጦው ጥፋት የሚጠየቅበት ስርዓት ማለት ነው። ይህ እውን *እ*ንዲሆን ማን የሚጠይቅ ማለትም ስራህን በአማባቡ ሰርተሀል ወይም አልሰራህም በማለት ለሞከታተል፣ ለሞቆጣጠርና እንደሚፈለንው ሆኖ ሳይንኝ ሲቀር እርምጃ ለሞውሰድ የሚያስችል ስልጣንና አቅም ያለው አካል ሊኖር ይ7ባል።

ሮበርት ክሊት ኃርድ የተባሉ የዘርፉ ተሞራማሪ ተጠያቂነትና ምስና ያላቸውን ትስስር በሚከተለው ቀጦር ይ*ገ*ልፀዋል።

C=M+D-Acorruption ሙስና የስልጣን ሞኖፖሊ M monopoly D **discretion** የመወሰን ስልጣን ተሰያቂነት A **accountability**

በአንድ ተቋም ውስጥ የማልፅነትና የተጠያቀነት አለመኖር ከሚያስከትሉት *ጉዳ*ቶች መካከል

- ሰራተኛው ማድረማ ያለበትንና የሌለበትን ስለማያውቅ የሚጠበቀውን ውጤት ለማምጣት አይቸልም።
- የሚቆጣጠረው አካልም ይህንን ሳትፈፅም ቀርተሀል ብሎ ተጠያቂ ሊያደርንው አይችልም።
- አገልግሎት ፈላጊም በቀላሉ የሚፈልገውን አገልግሎት ለማስከበር፣ ለመጠየቅ ስለሚቸ*ገ*ር ለሙስና ተ*ጋ*ላጭ እንዲሆን በር ይከፍታል።
- ለስርዓት አልበኝነት በር ይከፍታል የግልፅነትና ተጠያቂነት አሰራር በተመለከተ የኢፌዲሪ ህንመንግስት አንቀፅ ፲፪ የሚከተለውን ይላል
 - <u>፩. የ</u> የውን የስት አሰራር ለህዝብ ማልፅ በሆነ
 - ē. ማንኛውም *ኃ*ላፊና የሀዝብ ተሞራጭ ኃላፊነቱን ሲያጓድል ተጠያቂ ይሆናል
 - ē. ህዝብ በሞረጠው ተወካይ ላይ *እ*ምነት ባጣ ጊዜ ከቦታው ለማንሳትይችላል። ዝርዝሩ በህግ ይውሰናል ይላል።

□ ● ● ● ■

የስነምባባር ደንብ ተባባራዊ ማድረባ

በአንድ ተቋም ውስጥ የስነምግባር ደንብ ማንኛውም ስራ *እን*ዳለበት ስለሚደነ*ግግ* ለሙስና እና ብልሹ አሰራር የሚያ*ጋ*ልጡ ባህሪያትን ለመግታት ትልቅ አስተዋፅኦ አለው።

- ■በተቋሙ ውስጥ ተቀባይነት ያለው የስነምግባር ደረጃ <u>እ</u>ንዲሰፍን
- ■የተቋሙ ሀብት ባൗባቡ ጥቅም ላይ እንዲውል
- ■አድሎዊነት እንዲወንድ፣ቅንነትና ታማኝነት እንዲሰፍን
- ■በውሳኔ አሰጣጥ ወቅት የሚያጋጥሙ ፈታኝ ሁኔታዎችን (ethical dilemmas) ለጣፍታት ይረዳል።

ውስብስብ አሰራሮችን ማቅለል

*እ*ንዲሁም *ጉ*ዳይን በማስፈፀም ሂደት ውስጥ የተራዘሙና የተወሳሰቡ አስተዳደራዊ ሂደቶች ለሙስና ያጋልጣሉ፡ ፡ በሞሆኑም የአገልግሎት አሰጣጥን እንደገና በሞከለስ የተቀላጠፈ አገልግሎትን ጣረ*ጋ*ገጥ ሙስናን ለመከላከል ዓይነተኛ ዘዴ እንደሆነ ብዙዎች ይስማሙበታል።

ሀብትን ማሳወቅና ማስመዝንብ

- ■የመንግስት ሰራተኞች ያከማቹት ሀብት፣ ያለባቸው *እ*ዳ (ብድር) እንዲሁም የተሰጣቸው ስጦታ በግልፅ እንዲታወቅ <u>ማድረን</u> የ<u>ሙስና ተ</u>ማባርን በመከላከል ረንድ ትልቅ ጠቀሜታ አለው።
- ■የሀብት ማሳወቅና ምዝንባ ህጋዊና ትክክለኛ የስራ ፍሬ የሆነን ሀብት ምንጩ ካልታወቀ ሀብት ለመለየት ያስችላል፡
- ■ከዚህ ባሻንር ውሳኔ ሰጪዎች ውሳኔ በሚሰጡበት ጊዜ

ምቹ የስራ አካባቢን ሞፍጠር

- ■ሰራተኞችን በማበረታታት
- ■ሰራተኞችን በምን ዓይነት ስነምግባር ተገልጋዮቻቸውን ማስተና*ን*ድ *እንዳለባቸ*ው በየ2ዜው ስልጠና በመስጠት

- <u>መፈፀም</u>
- ■በእድ*ባ*ትና በዝውውር ላይ ቅሬታ ያለው ሰራተኛ ያደር*ጋ*ል።

ጠንካራ ተቋማዊ ባህልን ማዳበር

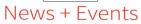
<u>ጠንካራ ተቋማዊ የስራ ባሀል በሌለበት ለሙስና ማቆ</u>ጥቆጥ ምክንያት የሚሆኑ አስተሳሰቦች ይስተዋላሉ። ከእነዚህም መካከል የሚከተሉት ይጠቀሳሉ:-

- ተግባር ስለሆነ ችግር የለውም
- ■ሙስና በፈፀሙ ሰራተኞች ላይ የሚወሰድ ቅጣት ስለሌለ ነገር የለም
- ■ይህን ብልሹ አሰራር ሊያጋልጥ የሚችለው እኔ ሳልሆን ሌላ ሰው ነው (የእኔ ድርሻ አይደለም)

ባለንዳዮች ከአንድ ተቋም ሊያንኟቸው የሚንቡ አገልግሎቶችን በግልፅ ሊያውቋቸው ይ*ገ*ባል። ተቋሙ ባወጣቸው የአንልግሎት ደረጃዎች መሰረት አንልግሎት የጣያንኙ ከሆነ ፈጣን መልስ ሊሰጥ የሚችል የቅሬታ

የጥቅም *ግ*ጭትን የሚፈጥሩ ሁኔታዎችን **መከ**ለከል

ሰራተኞች በሚሰሯቸው ስራዎች የጥቅም *ግ*ጭት ሊፈጥሩ የሚችሉ ሁኔታዎችን ለይቶ በስነም የባር ደንብ ውስጥ ማካተት እንዲሁም ማሰልጠን ተማባራዊነቱንም ሞከታተል ተንቢ ነው።







| 'n | ከ <i>ባም</i> ጃ ቤት | | μ | ከውስ <i>ዮ ነ</i> ቢ | | | አሎቃላይ | | |
|-------------------|------------------|------------|---------------|------------------|---------------|----------------|----------------------------|----------------|----------------------|
| ē | ወጪ የተደረז | ወጪ የተደረז % | የተፈቀደ | ወጪ የተደረז | øጪ የተደረז % | ወጪ የተደረז % | በአመቃላይ ወጪ የተደረ <i>1</i> | ል ዩነት | <i>ወ</i> ጪ የተደረז% |
| 282,050,700.00 13 | 136,827,150.04 | 48.51 | 43,267,900.00 | 30,824,511.60 | 71.24 | 325,318,600.00 | 167,651,661.64 | 157,666,938.36 | 51.53 |
| 82,183,400.00 | 60,723,261.71 | 73.89 | ** | | | 82,183,400.00 | 60,723,261.71 | 21,460,138.29 | 73.89 |
| 190,000.00 | | * | | | | 190,000.00 | | 190,000.00 | |
| 1,530,000.00 | 1,428,983.91 | | 3,508,000.00 | 1,481,790.00 | 42.24 | 5,038,000.00 | 2,910,773.91 | 2,127,226.09 | 57.78 |
| 12,293,000.00 | 8,509,844.39 | 69.23 | 26,073,508.51 | 25,405,766.07 | 97.44 | 38,366,508.51 | 33,915,610.46 | 4,450,898.05 | 88.40 |
| 7,148,000.00 | 2,873,933.00 | 40.21 | 900,900.00 | 844,469.33 | 92.81 | 8,057,900.00 | 3,718,402.33 | 4,339,497.67 | 46.15 |
| 9,040,100.00 | 6,498,399.54 | 71.88 | | | | 9,040,100.00 | 6,498,399.54 | 2,541,700.46 | 71.88 |
| 5,965,900.00 | 2,859,718.47 | 47.93 | | | | 5,965,900.00 | 2,859,718.47 | 3,106,181.53 | 47.93 |
| 5,059,300.00 | 937,311.23 | 18.53 | 510,000.00 | | • | 5,569,300.00 | 937,311.23 | 4,631,988.77 | 16.83 |
| 3,699,400.00 | 470,939.24 | 12.73 | 95,000.00 | | • | 3,794,400.00 | 470,939.24 | 3,323,460.76 | 12.41 |
| 600,400.00 | 159,954.32 | 26.64 | | | | 600,400.00 | 159,954.32 | 440,445.68 | 26.64 |
| 3,166,200.00 | 1,147,583.67 | 36.24 | | | | 3,166,200.00 | 1,147,583.67 | 2,018,616.33 | 36.24 |
| 27,000,000.00 | 19,752,619.14 | 73.16 | 3,678,991.49 | 2,350,527.95 | 63.89 | 30,678,991.49 | 22,103,147.09 | 8,575,844.40 | 72.05 |
| 2,400,000.00 | 1,236,694.28 | 51.53 | | | | 2,400,000.00 | 1,236,694.28 | 1,163,305.72 | 51.53 |
| 5,838,500.00 | 1,094,792.32 | 18.75 | 48,800.00 | | | 5,887,300.00 | 112,678.86 | 5,774,621.14 | 1.91 |
| 1,425,600.00 | 304,835.97 | 21.38 | | | | 1,425,600.00 | 304,835.97 | 1,120,764.03 | 21.38 |
| 44,238,600.00 | 10,275,485.65 | 23.23 | 750,000.00 | 600.00 | 0.08 | 44,988,600.00 | 10,276,085.65 | 34,712,514.35 | 22.84 |
| 3,522,000.00 | 201,704.25 | 5.73 | 58,000.00 | | • | 3,580,000.00 | 201,704.25 | 3,378,295.75 | 5.63 |

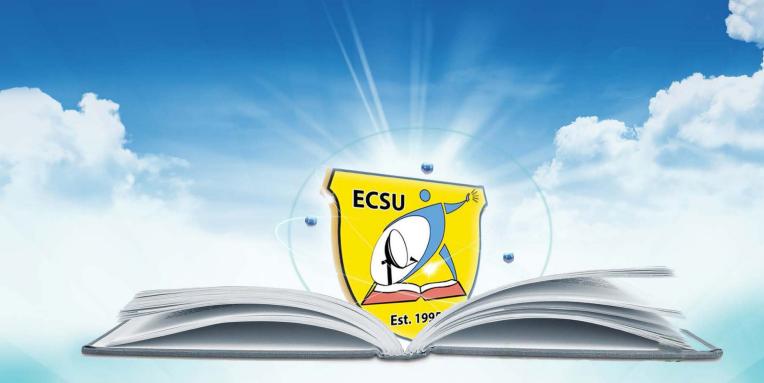






| 99'9 | 210,020.00 | 14,980.00 | 225,000.00 | | | | 99'9 | 14,980.00 | 225,000.00 | 6417 |
|-------|---------------|--------------|---------------|-------|------------|--------------|-------|--------------|---------------|------|
| 12.41 | 16,898,768.40 | 2,394,631.60 | 19,293,400.00 | | | | 12.41 | 2,394,631.60 | 19,293,400.00 | 6313 |
| 9.64 | 4,114,184.71 | 439,115.29 | 4,553,300.00 | | | | 9.64 | 439,115.29 | 4,553,300.00 | 6271 |
| 67.50 | 2,437,239.33 | 5,062,760.67 | 7,500,000.00 | | | | 67.50 | 5,062,760.67 | 7,500,000.00 | 6229 |
| 41.12 | 3,249,572.78 | 2,269,127.22 | 5,518,700.00 | | | | 41.12 | 2,269,127.22 | 5,518,700.00 | 6258 |
| 11.57 | 3,537,356.86 | 462,643.14 | 4,000,000.00 | | | | 11.57 | 462,643.14 | 4,000,000.00 | 6257 |
| 37.70 | 628,933.15 | 380,566.85 | 1,009,500.00 | 12.00 | 00.009 | 5,000.00 | 37.83 | 379,966.85 | 1,004,500.00 | 6256 |
| 21.00 | 15,800.00 | 4,200.00 | 20,000.00 | | | | 21.00 | 4,200.00 | 20,000.00 | 6255 |
| 99.56 | 2,337.38 | 532,662.62 | 535,000.00 | | | | 99.56 | 532,662.62 | 535,000.00 | 6254 |
| 49.35 | 347,162.11 | 338,237.89 | 685,400.00 | | | | 49.35 | 338,237.89 | 685,400.00 | 6253 |
| 55.35 | 964,405.40 | 1,195,594.60 | 2,160,000.00 | | | | 55.35 | 1,195,594.60 | 2,160,000.00 | 6252 |
| 19.88 | 2,773,614.99 | 688,285.01 | 3,461,900.00 | 43.42 | 338,707.00 | 780,000.00 | 13.03 | 349,578.01 | 2,681,900.00 | 6251 |
| 18.70 | 8,411,376.15 | 1,934,523.85 | 10,345,900.00 | 6.41 | 402,051.25 | 6,270,000.00 | 37.60 | 1,532,472.60 | 4,075,900.00 | 6244 |
| 22.20 | 4,288,048.03 | 1,223,351.97 | 5,511,400.00 | - | | 80,700.00 | 22.53 | 1,223,351.97 | 5,430,700.00 | 6243 |
| 19.80 | 2,354,572.53 | 581,427.47 | 2,936,000.00 | | | | 19.80 | 581,427.47 | 2,936,000.00 | 6241 |
| 42.03 | 1,591,710.98 | 1,153,989.02 | 2,745,700.00 | 0.08 | | | 42.03 | 1,153,989.02 | 2,745,700.00 | 6233 |
| 10.72 | 3,468,450.00 | 416,350.00 | 3,884,800.00 | | | 500,000.00 | 12.30 | 416,350.00 | 3,384,800.00 | 6232 |
| | | | | | | | | | | |

| | የተፈቀደ/የተስተካከለ | ወጪ የተደረז | ወጪ የተደረז % | | | | አጠቃላይ የተፈቀደ በጀት | በአጠቃሳይ ወጪ የተደረז | ልዩነት | <i>ወ</i> ጪ የተደረז% |
|------------|----------------|----------------|------------|---------------|---------------|-------|-----------------|--------------------|----------------|----------------------|
| የበጀት አርዕስት | 180,000,000.00 | 151,953,687.28 | 84.42 | | | | 180,000,000.00 | 151,953,687.28 | 28,046,312.72 | 84.42 |
| 6115 | 14,614,605.00 | 9,777,258.36 | 06:99 | | | | 14,614,605.00 | 9,777,258.36 | 4,837,346.64 | 06:99 |
| 6124 | 1,160,128.00 | 735,646.43 | 63.41 | | | | 1,160,128.00 | 735,646.43 | 424,481.57 | 63.41 |
| 6322 | 108,317,400.00 | 106,130,840.07 | 96.76 | | | | 108,317,400.00 | 106,130,840.07 | 2,186,559.93 | 96'26 |
| 6323 | 35,006,700.00 | 34,549,792.42 | 69'86 | | | | 35,006,700.00 | 34,549,792.42 | 456,907.58 | 69'86 |
| 6324 | 19,501,167.00 | | • | | | | 19,501,167.00 | | 19,501,167.00 | |
| 6326 | 1,400,000.00 | 760,150.00 | 54.30 | | | | 1,400,000.00 | 760,150.00 | 639,850.00 | 54.30 |
| ጋፌፕ/ሠ | 462,050,700.00 | 288,780,837.32 | 62.50 | 43,267,900.00 | 30,824,511.60 | 71.24 | 505,318,600.00 | 319,605,348.92 | 185,713,251.08 | 63.25 |



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