



Ethiopian Civil Service University
Office of the President
Gender and HIV/AIDS Issues Directorate

A Brief Status Report
On
Disability Support Services at Ethiopian Civil Service University
(2020/2021)

September 2022
Addis Ababa, Ethiopia

Introduction

Beginning from its establishments in 1995, the Ethiopian Civil Service University has given due attention to students with special needs, including physically disabled students. Driven by its values '**attention to students with special needs**', the university has committed significant amount of resources for the provision of a variety of support services to women, students and staff with disability issue. This brief report is prepared to provide information on support services given to students and staff with disability issues.

Organizational Units and Resources

The Ethiopian Civil Service University has organized Gender and HIV/AIDS Issues Directorate in 2017. The directorate is accountable to the office of the President. The directorate is responsible to coordinate and mainstream of gender, inclusion of person with disabilities and HIV/AIDS issues in the education, training, consultancy, and research and community services of the University. The directorate has all the necessary experts and financial resources to provide support services.

Performances and Accomplishments in 2020/2021 Academic year

Provide administrative support services:

- Monitor and support relevant offices in the university to make construction of buildings to be accessible to the disabled, from the tender to the completion of the construction four times
- Provide support to departments and colleges to admit and teach 44 disabled students
- Monitor various departments and directorates of the university in regard to the provision of services to disabled students.
- Make services accessible in the library for blind students as well as for students with mobility impairments
- Make ATM machine accessible in the university to staff and also to students using wheelchairs.
- Provide a comprehensive orientation conducted to new incoming 44 students with disabilities
- Facilitate the provision of tutorial classes for 44 students

Provision of Training:

- Provide training to 30 (9 female and 21 male) disabled students in the following topic trained in the following topic: University Effectiveness Strategies; training on study, time management, communication and stress management skills, use of Jaws software:-for blindness, HIV/AIDS and current situations, thesis proposal writing and others, how to approach thesis defense
- Provide training to 333(115 female and 220 male) staff on effective communication with person with disabilities and service provision of with person with disabilities
- In regard to making buildings and facilities suitable for students and staff with mobility problems, the following reasonable accommodation have been made in 2020/2021 academic year

SN	Reasonable accommodation types	Quantity
1.	Office	2
2.	Ramp	8
3.	Staircase handrail	2
4.	Rest room	2
5.	classroom	4

Provision of direct support:

- According to the Payment Rate Guide No. 56/2011 for students from higher education institutions, 12 blind students were paid pocket money of 250.00 Birr per month and 90.00 Birr per exam for readers of mid-term and final exams.
- 36 students provide volunteer services to 10 blind, 4 wheelchair users, and 5 other disabled students. 22 students provide support to disabled students, including reading and guidance services, pushing wheelchair
- In collaboration with a humanitarian organization, Addis Trip, 4 disabled students were given wheelchair repair services; and a teacher was provided with a new motorized wheelchair free of charge. In addition, Cheshire Service

Ethiopia has supported 1 wheelchair with free support and 1 body support for refurbishing.

- In cooperation with the Prosthetics Orthotics Center (POC) organization, it was possible to repair and restore prosthetic limbs for two female students with mobility impairments, without charge
- 5 students with disabilities from continuous education program has been awarded educational scholarships

Provision information to disabled students:

- In order to make hard copy notices posted on notice boards accessible to students with disabilities, information has been made accessible by their respective e-mail addresses.
 - In collaboration with the university FM radio, twelve hours of awareness programs were broadcasted.
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